

WRITING ASSESSMENT
Write your final composition here.

G 12a

Well it started when I woke up. I heard a loud banging noise down stairs. I walked down stairs to see what the "noise" was and I looked and my living room carpet was flying, and then started talking. The carpet was flying and screaming. I said you need to be quiet my parents, and my brother, are sleeping. They have to get up a 4.00 in the morning and your gonna wake them up and there gonna be furious at you. I told the carpet lets go were gonna go outside but when we got out there I saw dark big furious clouds and then crickets started to cricket, And it started to rain and I had to go inside and eat breath fast before school. And when I went to school the carpet snuck in my back pack, and had to stay in my locker all day. Until lunch I went to sit down and I seen the carpet in the lunch line. And he was talking to my friends and they ran and screamed they told me they were scared it was gonna eat them I said well its not it goes in my living room floor. It snuck with me to

school. And then the carpet hollered Food fight. And it was a mess I had to clean it for bringing the carpet to school. And they called my mom and said I have detention she hollered "What!" Why what did she do. She brought a carpet to school and I made a mess in the cafeteria with a food fight. Alright what time do you want me to pick her up. Mom 6:00 this afternoon. OK alright by. And then Mrs. the principal told me I have detention until 6:00 p.m. I thought in my head I have to go to detention for something I didn't do. And the day passed by and detention was over. My mom came and picked me up. She said "What did you do?" I told her the story. Mom OK I woke up this morning and the carpet was flying and talking. And it snuck in my back pack and went to school with me. And at lunch we "hollered" food fight. And then everybody made a big furries gigantic mess in the cafeteria.

Score Point: 4

This response reflects proficiency in narrative writing skills. Although it is developed and organized chronologically, the response becomes choppy and repetitive as the writer attempts to describe a day at school with the carpet. Further facility in the use of language and fewer fused sentences are required for a higher score.